FLOURISH FEDERATION

Executive Headteacher: Mrs Carol Jeary

Friday 4th September 2026

Year 6 Sycamore Autumn Curriculum Newsletter

Dear Parents/Carers,

Welcome to Y6! I hope you all had a lovely summer break and managed some time relaxing and enjoying yourselves. I am really looking forward to this year getting to know the class and teaching them, as well as getting to know yourselves too. It is an important year for Year 6 who I know will rise to the challenges ahead, they will need to be working extremely hard and reaching their full potential ready for the transition to High School.

Year 6 Team

In our class we are lucky to have Mrs Morant a couple of afternoons a week and Mrs Lawrence and Miss Delaney (Miss Del) who will be working with the children on Friday afternoons.

We have a busy term planned and our curriculum maps can be found at the end of this letter.

Please make sure your child has a named coat - you never know what weather we will be experiencing so it's best to come prepared! Please also ensure that your child's jumper/ cardigan and PE hoodies are also named. Can I also take this opportunity to remind you that children should bring a named drink bottle each day and that it should contain water, not juice.

Diary Dates

- **Thursday 3rd September - Thursday 22nd October 2026**
- **Half-term holiday: Friday 23rd October - Friday 30th October 2026**
- **Monday 2nd November - Friday 18th December 2026**
- **Christmas holiday: Monday 21st December - Tuesday 5th January 2026**

SCHOOL UNIFORM

As Year 6 it is very important that the children set a good example to the younger children. Year 6 are expected to be smart for school and adhering to the correct school uniform. Long hair needs to be tied back please.

PE

PE will be on Wednesday (outside as much as possible) and Friday. Your child needs to come to school wearing an appropriate PE kit. ***(White t-shirt, blue or black shorts / jogging bottoms, navy PE hoody / jumper and trainers)*** Please ensure jewellery is removed and long hair tied up. No football t-shirts or other sporting kits should be worn.

Class Dojo

This year the school will continue to be using the Class Dojo app to communicate with parents with regards to behaviour.

Outside Area

Year 6 has a lovely area just for them consisting of a bench and chairs and various plants. . This is a space to read and work when it isn't raining and to enjoy the benefits of fresh air. If anyone has any spare plants or bulbs that we could plant around the edge (in front of the windows mainly) so the children can enjoy some gardening and bring colour to our area we would be extremely grateful. If anyone has too many spare watering cans a donation of one would also be appreciated. Thank you



Suggested books to read to support their learning this term:

- Journey to The River Sea by Eva Ibbotsam
- Anthony Horowitz 'Alex Rider' series of books about a teenage spy in MI6
- The Girl of Ink & Stars by Kiran Millwood Hargrave
- Nancy Parker's Crime Diary of Detection by Julia Lee (Agatha Christie style for children)
- The Infinite lives of Maisie Day by Christopher Edge
- The Clockwork Sparrow by Katherine Woodfine
- The London Eye Mystery by Siobhan Dowd

Do check out the website **LoveReading4Kids.** It is a site that advertises new books. The site gives book reviews, a summary of each story and an extract of the first chapter to read. It is a good starting place before purchasing books. Plus it is free! Alternatively, head to your local library to borrow them. You can reserve books free of charge on a child's ticket.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/

With best wishes
Clare Budgett

Year 6 Curriculum Map

Autumn 2026

English

We will revise aspects of Punctuation and Grammar using the Natural Curriculum to enable children to write quick writes and demonstrate their understanding of SPAG.



We will read, discuss and analyse Cogheart by Peter Bunzl and use it to write a non-chronological report on mechanimals followed by a book review.

VOCAB: steampunk genre, mechanimals, synonyms, dialogue, standard & nonstandard English, verbs, atmosphere, character, setting , cohesion, paragraphs,

Mathematics

Recap and further develop their knowledge of Place Value. Practise to become fluent in addition, subtraction, multiplication and division methods, apply to problem solving and develop reasoning skills.

Computing

Continuous emphasis with Online safety

Identify what makes a good web page and use this information to design and evaluate their own website on an animal using Google Sites.

VOCAB: website, title, theme, page, tab, embed, URL, HTML



Religious Education

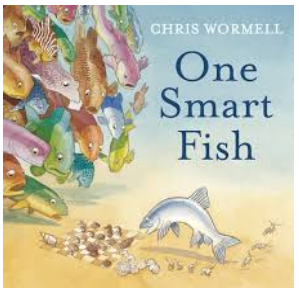
Hook in: video Nobody Stands Nowhere

What does eternity mean?

Examine what the major religions believe in concerning life after death. Make links and find contrasts between beliefs. Understand that people's beliefs impact on the way they behave.

VOCAB: eternity, paradise, reincarnation, atonement, judgement, Hades, limbo, purgatory, hell, heaven, mercy, grace, soul, resurrection, perpetual, permanent, unceasing, unending, immortal, world view

Science



Explore the theory of evolution and the concept of inheritance. Identify the scientific evidence that has been used to support or refute the theory.

VOCAB: Fossils, Adaptation, Evolution, Characteristics, Reproduction, Genetics, Natural selection, characteristics, evidence, parent, offspring, inherit, inherited, characteristic, environmental, adapt, adaptation, evolve, environment, species, breed

History

Hook in: poem 'It wasn't me' by Steve Turner

Explore Crime & Punishment in Roman, Anglo-Saxon and Viking times.

VOCAB: pillory, judge, jury, trial, crucifixion, weregild, tithings, trial by ordeal

Geography



Learn about the features of rivers, recap the water cycle and identify and name bodies of water.

VOCAB: evaporation, precipitation, condensation, cloud formation, rivers, lakes, oceans, seas, reservoirs, bays, straits, gulfs, glaciers and fjords.

Flourish Lesson

Art and Design

Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome.

VOCAB: 2D drawing, 3D object, negative space, grid method, scaling up, collage, structure, balance



Design & Technology

Make a phone sock by using stitches to join textiles together.

VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread



French

Recap phonetics and pronunciation. Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school. Say why they like/ dislike certain school subjects. Tell the time (on the hour) in French. Say what time they study certain subjects at school.

VOCAB: les matieres, j'etudie, French vocab for time & subjects

Being Me in The World

We will explore our goals, worries and fears about the year ahead. We will look at the Universal Children's Rights and explore what it means to be a global citizen and how our actions have consequences for the group. We will create a learning charter and learn how we need to walk it to own it.

Key Vocabulary: democracy, consequences, group, individual, charter, Human Rights, responsibilities

Music

Developing melodic Phrases. Enquire into how music brings people together. Explore how music relates to friendship, peace, kindness, responsibility, charity, diplomacy

VOCAB: pop music, genre, loud, soft, guitar, bass, rhythm, timbre, pitch, temp, structure, texture, riff, main vocals, melody, bridge



PE



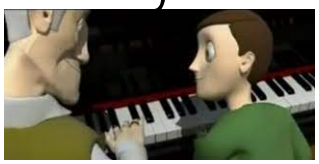
Real PE - Coordination (ball skills) and agility (reaction & response) Play games Throw Tennis and Endball

Benchball

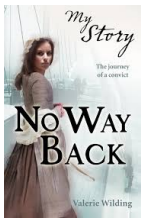
Year 6 Curriculum Map

Autumn 2

English



We will use the short film 'The Piano' to inspire writing narratives with flashbacks. The children will prepare performance poetry for our Remembrance Service.
VOCAB: nostalgia, remembrance, evocative



We will read the biography No Way Back, a true story about Mary, an 11 year old who is transported to Australia when she is caught stealing bread in Victorian London. The children will write diary entries.
VOCAB: first person, diary, convict, transportation, petty theft, Newgate Prison

Mathematics

This half term's units are Proportionality. Children will learn to add, subtract, multiply and divide fractions. They will find a fraction of an amount. They will also explore Geometry: position & direction and measurement.
VOCAB: numerator, denominator, vinculum, quadrant, transition, tessellation, reflect, scale.

Computing

The Internet, searching and communicating - How does the internet work? Why are search engines necessary? What is and isn't okay to say online? How do we communicate using the internet?

VOCAB: Search, search engine, Google, Bing, Yahoo!, Swisscows, DuckDuckGo, refine Communication, public, private, one-way, two-way, one-to-one, one-to-many, SMS, email, WhatsApp, blog, YouTube, Twitter

Religious Education

Hook in: video Nobody Stands Nowhere

What does eternity mean?

We will consider the question of whether creation and science are conflicting or complementary. They will draw upon their science knowledge on evolution gained last term.

VOCAB : Big Bang Theory, cosmology, creation theory, evidence, evolution, Genesis, world view, logic, belief, proof, debate, respect

Science

Hook in: Recipe to make a wolf poem

We will explore the classification of animals and plants. Children will record the results of a survey using a classification key, report and present findings from enquiries using appropriate scientific language.
Types of Enquiry: Research and secondary sources, grouping and classifying.

VOCAB: Variation Organisms Populations, Classification, characteristics, environment, human impact, nature reserves, deforestation. classify, compare, bacteria, microorganism, organism, invertebrates, vertebrates, Linnaean.

History

Hook in: poem 'It wasn't me' by Steve Turner

We will continue to explore crime & punishment in Mediaeval and Tudor times, the Early Modern period and Victorian times.

VOCAB: judge, jury, lawyer, pillory, courts, trials, compensation, transportation, Catholic, Protestant, treason, beadles/constables evidence, Justice, capital punishment, deterrent

French

We will recap French verbs and pronouns

VOCAB: Regular verbs e.g. jouer (to play), finir (to finish), vendre (to sell) Irregular verbs e.g. être (to be) & aller (to go), faire (to do), avoir (to have) Pronouns - Je, tu, il, elle, nous, vous, ils, elles

Geography



We will continue to learn about the features of rivers, how meanders form, how an oxbow lake forms and how deposition changes the river's shape.

VOCAB: River features - source, mouth, meander, tributary, delta, confluence, stream, spring, floodplain, sediments, erosion, water fall, ox-bow lake

Flourish Lesson

Celebrating Difference.

We will be discussing how everyone is different and how we can include others when we are working or playing. We will look at bullying and how we can help someone who we believe is being bullied.

Vocab:Stereotype,Individuality , Diverse , Different, Equality , Fairness , Identity, Courage, Fairness, Rights

Art and Design

Activism

How can we, as artists, use our skills, vision and creativity to speak on behalf of communities, changing the world for the better?

VOCAB: videos on activist artists - Luba Lukova, Faith Ringgold, Kate DeCiggio Activism, Voice, Message Community, Poster, Zine reflect, respond, evaluate

Music

We will listen to and appraise different Jazz and Blues pieces and improvise and perform using instruments and our voices.

VOCAB: Latin, Blues, Jazz, improvisation, riff, main, structure, texture, vocals, melody, bridge

Design & Technology

We will design and make a phone sock by using stitches to join textiles together.

VOCAB: Knot, back stitch, running stitch, cross stitch, whip stitch, button, applique, felt, needle, thread



PE



Real PE - social skills (organisation, cooperation & feedback) Play games Kabadi and River crossing