FLOURISH FEDERATION

Interim Executive Headteacher: Mrs Carol Jeary

Friday 4th September 2026

Maple Class Autumn Curriculum Newsletter

Dear Parents/Carers,

We hope you had an enjoyable and restful summer and are looking forward to a fantastic first term in Year 1. We are extremely fortunate to have Miss Brown, Mrs Hobbs and Mrs Myhill supporting Maple Class this year. We are all looking forward to working with your children this school year and have a busy and exciting term planned.

Reminders:

- Please make sure that your child is prepared for all weathers and has a named coat.
- Bring a named drink bottle each day, **containing water only**.
- If your child wishes to bring a snack to enjoy mid-morning it needs to be either fruit or vegetables. We will also have free fruit available.
- Toys should not be brought in from home as we will not take any responsibility if they are lost or broken.

Diary Dates

- 1st Half-Term: Thursday 3rd September - Thursday 22nd October
- Tuesday 22nd September: Mobile Library visits begin weekly, **please remember to bring your library card and books to return**
- Thursday 24th September: Individual School Photos
- INSET DAY - Friday 23rd October
- 2nd Half-Term: Monday 2nd November - Friday 18th December

Homework

Children are expected to read daily at home. Please record any reading in their reading record and this will be celebrated and praised in school with dojo points.

We will be sending home half-termly challenges Practical Home Learning Activities - these are optional activities that your child may like to do. The grid will be full of exciting and engaging challenges that either link to our learning this term or are age-appropriate life skills.

PE

PE will be every **Tuesday**, please ensure your child comes to school dressed in the correct PE uniform. ***(White t-shirt, blue or black shorts / jogging bottoms, navy PE hoody / jumper and trainers)*** Please ensure jewellery is removed and long hair tied up. No football t-shirts or other sporting kits should be worn.

Forest Friday

Welly Day, or 'Forest Friday' will be every Friday afternoon with Beech Class. **Children are expected to come to school wearing their PE kit:** ***jogging bottoms, navy PE hoody / jumper and trainers*** wearing additional layers underneath as required. Please make sure your child comes to school with a **waterproof coat**, and hat/ gloves as the weather gets colder. If your child has their own wellies or waterproof trousers that they wish to use, please send these in to be kept in school. We do have some spares available for those that need them.
We will begin Forest Friday sessions on **18th September**.

Tapestry

We will be continuing to use Tapestry in Year 1, using the same account your child had in Reception. We will be recording some practical learning through Tapestry. We may send the occasional reminder through Tapestry where appropriate. We are more than happy for your child to share achievements and homework with us through Tapestry, however we will not be responding to personal messages. Any messages for the team need to go through the office, thank you for your co-operation.

Class Dojo

We will be continuing to use the Class Dojo app. By downloading this free app, you will be notified when your child is given 'Dojo' points and it will say what it is for. Please note, teachers **will not** be responding to any messages sent on Class Dojo, so please continue to contact the school office for messages and enquiries.

Just one Norfolk

A reminder that justonenorfolk contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/

If you need to contact us, please feel free to pass on a quick message at drop off or contact the office..

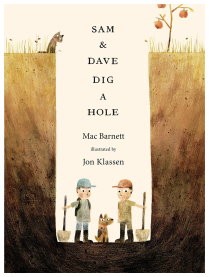
With Best Wishes

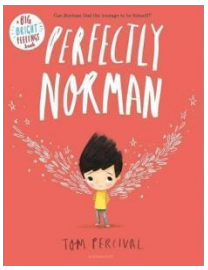
Miss Flower, Miss Brown, Mrs Hobbs and Mrs Myhill

Year 1 Curriculum Map – Autumn Term

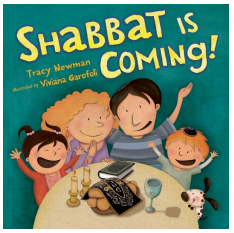
Here are some of the amazing books we will be enjoying this term linked to our curriculum below:

English:

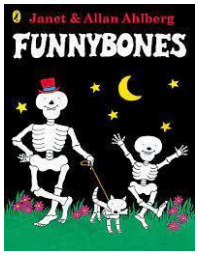


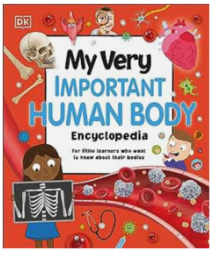


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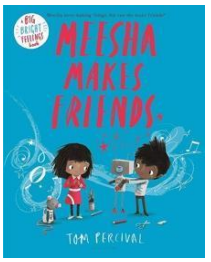


Science Autumn 1:



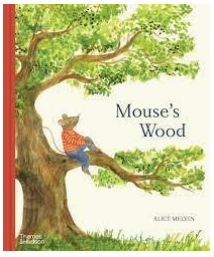


Flourish:



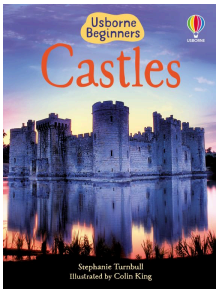
Science Autumn 2:

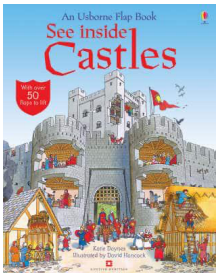






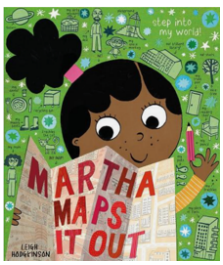
History:

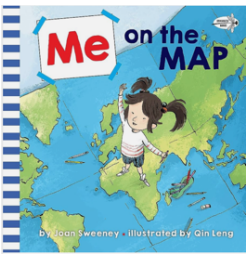


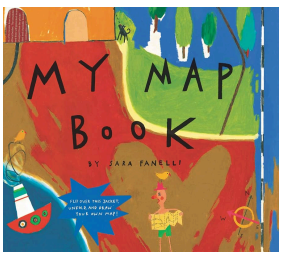




Geography:







English

The children will be using their phonics to develop their confidence in writing for different purposes. This term we will focus on writing lists, labels, captions and beginning to retell familiar repetitive stories. All our learning is heavily supported by interesting and exciting books.

Key Vocabulary: Capital letter, finger space, full stop, sentence, list, label, caption, question mark.

Mathematics

The children will be exploring the key mathematical concepts of Place Value, Addition, Subtraction and Shape. To develop greater understanding the children will explore and answer problem solving and reasoning questions verbally in full sentences.

Key Vocabulary: addition, subtraction, equal, more, less, greater, positional and size language, shape language

Phonics

The children will begin to learn new Level 5 sounds including diagraphs, trigraphs and split digraphs. The children will be introduced to alternative spellings for previously taught same sounds.

The children will have a chance to sound out, blend and apply new taught sounds in phonics lessons and home reading books.

Science

Human Body and Senses
This term we will begin to explore our bodies including naming body parts, our skeleton and the five senses in the human body. The children will carry out investigations to develop a greater understanding of the senses and talk about their findings using scientific language.

Seasons
In Autumn 2 the children will identify the four seasons by exploring the world around them. They will begin to learn about plants and be able to understand and identify deciduous and evergreen trees.

Computing

E-safety and Data Handling
The children will learn about potential dangers and what steps to take to keep safe. We will also teach the children the necessary skills to log onto the iPad, scan a QR code and open apps. The children will then progress onto gathering, recording and presenting data.

Music

Hey You! Using percussion instruments to focus on the musical element **pulse/ beat.**

Rhythm In The Way We Walk! We will focus on the **tempo** to describe how fast/slow the music goes.

Geography

What is this place like? - My class, My School, My Road.

This term we will begin to use first hand observations and experiences of the school area to develop contextual knowledge of 'place'. The children will begin to develop map and fieldwork skills in the context of their environment. Children will use maps to talk about everyday life such as where they live, school, journeys.

Key Vocabulary: Aerial view, Observe, Address, Route, Surroundings, Village, Town, Map

Religious Education

What do Jewish people remember on Shabbat?

This term we will be learning about the Jewish story of creation and relate it to observing Shabbat. The children will explore how Shabbat is celebrated as a weekly tradition for Jewish families.

Vocabulary: Havdalah candles, challah bread, creation, Jew, Jewish, Judaism, Kiddush cup, Menorah, Shabbat, Synagogue

History

Castles

This term we will explore how people lived hundreds of years ago. The children will begin to develop an awareness of the past, using a growing vocabulary of historical terms and recognizing how life in a medieval castle contrasts with their own lives today. Children will understand **why** castles were built, **how** they were defended, and **who** lived and worked inside their walls.

Key Vocabulary: Then, Now, Past, Present, Old, New, Castle, Keep, Moat, Drawbridge, Turret, Battlements, Portcullis, Medieval

DT

This term the class will practice using scissors to cut along lines and cut out shapes. They will learn to evaluate a range of paper toys and create a paper toy.

Flourish

The children will explore the feelings associated with being in a new class. We will look at feeling special, safe and proud. We will celebrate the differences in everyone and focus on how to make new friends and show kindness.

Art

How can we explore colour: The children will develop their early knowledge of colour and colour mixing. Using our senses, we will explore the way colour makes us *feel*.

PE

Pupils will continue with their learning in Reception and this term we will concentrate on basic movements and spatial awareness. We will be developing our ball skills including sending, rolling and throwing.