FLOURISH FEDERATION

Executive Headteacher: Mrs Carol Jeary

Friday 4th September 2026

Hazel Class Autumn Curriculum Newsletter

Dear Parents and Carers,
I hope you all enjoyed a relaxing and enjoyable summer holiday. Miss Skinner will on her return be teaching Hazel class. Supporting the class this year we will have Miss Del.

Please can we remind you that all uniforms must be named, especially those items that are removed regularly e.g. jumpers and cardigans. Each day, the children should bring into school: a named coat, a named **water** bottle, their reading record and their reading book. The children may also bring a healthy snack to school for breaktime.

Curriculum Map: Overleaf is a summary of what your child will be learning this half-term. We are learning about the Roman Empire in History and all about the local area in Geography.

PE will be on **Tuesday** and **Friday**. Please ensure your child arrives in school wearing the correct PE uniform. ***(White t-shirt, blue or black shorts / jogging bottoms, navy PE hoody / jumper and trainers)*** Please can we ask that jewellery be removed and long hair tied up.

Homework:
In Year 3, each week it is expected that:

- Reading for 10-15 minutes daily
- Practice Times Tables for 15 minutes - Times Table Rockstars
- Weekly spellings (Set every Thursday to be tested the following Thursday).

Your children will already have their passwords for Spelling Shed and Times Table Rockstars (same as number bots). If you are unsure please ask at the end of the day.

Just one Norfolk
A reminder that 'Just One Norfolk' contains a wide range of information and support for families ranging from healthy eating, creating sleep routines, child development, family support, family break up and emotional needs to name but a few. https://www.justonenorfolk.nhs.uk/

With best wishes,
Miss Skinner and Miss Del

Year 3 Curriculum Map - Autumn

English

First we will be looking at how to add punctuation, verbs and adverbs using the book - Hodgeheg.

Next we will be looking at persuasive writing: The Spider and the Fly. To persuade the fly not to enter the spider's parlour.

After half term we will be learning to write alternative endings using The Star in the Jar by Sam Hay. We will end the Autumn term with Christmas related writing.

Key Vocabulary:
grammar, expanded noun phrases, verbs and punctuation.

Mathematics

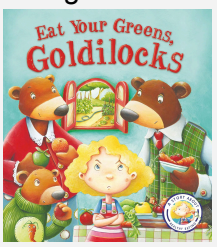
We will have a strong focus on understanding the place value of each digit in two and three digit numbers. We will revisit counting on in 1's,2's 5's and 10's and then explore addition and subtraction. Children will also be practising their 2,5 and 10 times tables. We will also be exploring multiplication and division.

Key vocabulary:
hundreds, tens and ones, digit, addition, plus, less than, minus, multiple, multiply, divide.

Science

Pupils will learn about the importance of a balanced diet to ensure we have a healthy body, muscles and skeleton.

Key Vocabulary:
skeletons, muscles, bones, nutrition, protection, support, movement, carbohydrates, proteins, fats, fruit, vegetables.



Computing

Initially we will be exploring technology by getting to grips with chrome books and using them to support our learning.

Following this children will develop their understanding of digital devices and will compare non-digital devices.

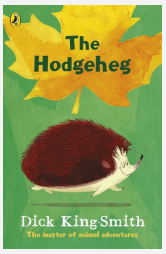
Key Vocabulary:
Input, output, processes, networks, routers

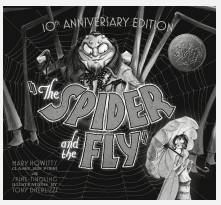
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Music

Children will be using the charanga music unit ' Let Your Spirit Fly' It's Style covers R&B, Western Classical, Musicals, Motown, Soul.
In the second half of the term children will be introduced to the language of music through playing the glockenspiel.

Key Vocabulary:
Structure, intro/introduction, verse, chorus, improvise, compose, pulse, rhythm, pitch, tempo, dynamics, bass, drums, guitar, keyboard,







French

This term we will start learning French. We will start by learning how to introduce ourselves and talking about how we feel.

Children will then start to learn how to say the names for animals in French and begin to speak in simple sentences using a verb and noun, eg, Je suis un lapin (I am a rabbit)

Art

Cloth, Thread, Paint
Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.

Religious Education

How do people express commitment to a religion?
We will compare Christian, Jewish and Khalsa Sikh ceremonies and explore how people commit to their religion on a daily basis.
Key Vocabulary:
Amrit, Baptism, Bar Mitzvah, belonging, Christianity, commitment, faith, Judaism.
'What is the Trinity?'
Children will learn about Christian's beliefs in one God, who is described as Trinity (Father, Son, Holy Spirit).

Flourish Lessons This first half term we will be looking at what it means to be me. We will be looking at what it means to be part of a school community, a sense of belonging and rights and responsibilities. For the second half we will celebrate differences.	**D&T** We will start the year linking to our Science learning, pupils will design, make and then evaluate a healthy meal. We will then follow on with a unit looking at Mechanisms. We will begin to Investigate syringe and tube models and other pneumatic systems.	**History** **Romans** During the term we will be learning about the Roman Empire; Why they invaded England and what life was like for a Roman Soldier. **Key Vocabulary:** Invasion, defeat, victory, fort, soldiers.	**Geography:** Studying the concept of place knowledge we will be comparing human and physical features of where we live to those found in Norwich **Key Vocabulary:** urban, rural, city, village, town, region, county, local, physical, human, features